

## **Work Experience (Abridged)**

AP World History Teacher, Glenda Dawson High School, Pearland ISD (August 2014 - Present), *Pearland, TX*

- Team lead for AP World History at Dawson HS and in Pearland ISD
- Write, deliver, and assess curriculum for the district Advanced Placement program
- Results-driven: Personal pass rate for national AP exam was 79.5% in 2019; consistently the highest in PISD
- Professional development: Invited to and attended national AP exam readings in the summers of 2017-2022
- Utilize research-based practices which encourage student critical thinking rigor at an appropriate learning level
- Incorporate technological resources including Canvas LMS, MS Office suite, Skyward SIS
- Communicate to stakeholders in community including students, parents, and colleagues

Native English-Speaking Teacher, Hsinchu County Public Schools (May 2012 - June 2014), *Zhubei City, Taiwan*

- Curriculum designer and lead teacher for Hsinchu County English education program
- Presented trainings on co-teaching in an ELL classroom based on relevant peer-evaluated research
- Taught and assessed learners in the subjects of conversational English and basic grammar

Social Studies Teacher, Clear Springs High School, Clear Creek ISD (August 2008 - June 2010), *League City, TX*

- Taught World Geography and Pre-AP World Geography
- Trained in Gifted/Talented training and instruction/assessment for English Language Learners (ELL)

## **Education**

- M.Ed., Curriculum and Instruction, Sam Houston State University, May 2022.
  - Minor/Concentration in History, GPA 3.91
- B.S., Integrated Social Studies Education, Kent State University, *summa cum laude*, May 2008.
  - Minor/Concentration in History, GPA 3.86

## **Interests and Skills**

- Intersection of history pedagogy, representation/diversity in curriculum, and student success
- Intersection of technology with student assessment, data-driven practices, and curriculum development
- Proficient to Advanced in CMS and LMS suites including Canvas, Wordpress, Blackboard, and Moodle
- Proficient to Advanced in productivity suites including Office, Sharepoint, Adobe, and Google
- Soft skills: communication, organization, collaboration, motivation to learn new skills, and flexibility
- Non-professional experience in photography and web design (HTML, CSS, and JavaScript)

## **Research and Publications**

- “Cultural Representation and Historical Voice: American Social Studies Teachers’ Access to Non-Western Curricular Materials.” Working paper under revision. Target journal: *Social Education*. With James Hynes, Ph.D. and William Edgington, Ph.D.
- Joshua Fahler, “‘Holding Up the Light of Heaven’: Presbyterian and Congregational Reform Movements in Lorain County, Ohio, 1824-1859,” Kent State University Honors Thesis, 2008. Passed “with distinction.”

## **Awards and Accomplishments**

- Pearland ISD “world-class teacher” designation, 2019-2022
- Nominated for Campus Teacher of the Year, 2019 and 2021
- Hy Kritzer Memorial Thesis Fellowship, 2008